March 2014

Matsuyama Elementary School

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From the desk of Principal Montgomery

Local Control and Accountability Plan

On July 1, Governor Brown signed legislation that changes the state's funding formula for California school districts. Under this new formula, school districts receive more money for students who qualify for free- and reduced-price lunches, foster children, and English Learners. Complementing the changes to state funding made by the Local Control Funding Formula (LCFF) is a newly required Local Control and Accountability Plan (LCAP). The LCAP defines the way that school districts are expected to share performance data, needs, actions, and anticipated outcomes that guide the use of available LCFF funding.

According to Education Code section 52060, the LCAP must describe for each district, and each school within the district, the annual goals for all students including calling out details for low-income, English learners, and foster youth that address state and local priorities. The LCAP must also describe the specific actions that the district and will take to achieve the goals it has identified with budget details that show the level and type of state expenditures made to support these actions.

The state priorities are expressed as metrics for which districts are expected to develop performance measures to demonstrate how LCFF and the LCAP support student outcomes. Getting public input and feedback on school site/district/state priorities and tying these priorities to resources is critically important, as this information must be taken into consideration when the Board of Education makes final decisions around the 2014-15 budget. The 8 priority areas are:

Priority 1: Student Achievement: Pupil achievement as measured by multiple indicators including, but not limited to, assessment data, college readiness, and language proficiency.

Priority 2: Student Engagement: Pupil engagement as measured by multiple indicators including, but not limited to, rates associated with attendance and chronic absenteeism

Priority 3: Other Student Outcomes: Pupil outcomes, if available, in the subject areas comprising a broad course of study.

Priority 4: School Climate: School climate as measured by multiple indicators including, pupil suspension and expulsion rates as well as other local measures assessing safety and school connectedness.

Priority 5: Parental Involvement: Parental involvement, including efforts the school district makes to seek parent input in making decisions for the school district and each individual school site, and including how the school district will promote parental participation in programs for economically disadvantaged pupils, English learners, foster youth, and individuals with exceptional needs.

Priority 6: Basic Services: This includes reporting appropriate teacher assignment, sufficient instructional materials, and facilities in good repair.

Priority 7: Implementation of Common Core Standards: Implementation of the academic content and performance standards, including how the programs and services will enable English learners to access the Common Core academic content standards and the English Language Development standards.

Priority 8: Course Access: The extent to which pupils have access to, and are enrolled in, a broad course of study that includes core subject areas (i.e., English, mathematics, social science, science, visual and performing arts, health, physical education, career and technical education, etc.), including the programs and services developed and provided to economically disadvantaged pupils, English learners, foster youth, and individuals with exceptional needs.

In order for the Matsuyama School Site Council to develop the new school plan it is critical that we gather parental, and student, input around the aforementioned priorities. There is a survey available to gather the necessary information. I strongly encourage all families to take the survey which can be found at:

PARENTS: http://www.scusd.edu/document/lcap-survey-parents

STUDENTS: http://www.scusd.edu/document/lcap-survey

The Book Donation

A Message from the Writing Club

Every trimester Matsuyama's Writing Club has a book exchange in grades 1-6. Here students bring books to exchange for another book of their choice. This trimester instead of the book exchange, we want to do a community event. We want to collect books to donate to the Children's Receiving Home and Mustard Seed School. The Children's Receiving Home is a foster home for children and the Mustard Seed is a school for homeless children.

We will be collecting books from March 17th - April 11th. Please bring your gently used books to Ms. Jones (Room 12), and your name will be entered into our raffle. We will pick a winner on April 11th. Thank you in advance.

The Writing Club

19th Annual Fourth of July Fun Run/Walk

Support the Class of 2015 Sly Park Science Camp

Our annual July 4th Fun Run/Walk to help support the Matsuyama 6th graders' trip to the Sly Park Environmental Science Camp is currently seeking sponsors for our event. We are looking for business or individual sponsors to help make this event a huge success. By sponsoring the Fun Run/Walk you will receive visibility and recognition by having your name printed on the back race t-shirts.

There are 4 levels of sponsorship: \$50, \$150, \$300 and \$500. Please help us ask local businesses or people who may want to help support our 6th graders. For further information please contact Esther Chapman (ejchapman@sbcglobal.net) or Carol Fukuhara (carolfukuhara@yahoo.com).

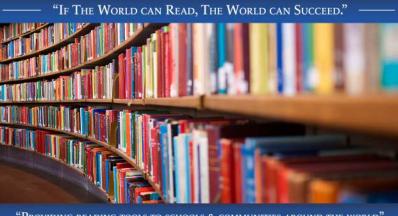




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100th Day in Ms. Berry's Class

Ms. Berry's kindergarten class celebrates the 100th day of school with fun projects like counting 100 snacks, self portraits at age 100 and making special hats.



Ann: My favorite part of school is art.



Evelyn: My favorite part of school is math.



Tyson: My favorite part of school is drawing.





Emma: My favorite part of school is recess.



Colson: My favorite part of school is centers.



Ryan: My favorite part of school is playing with friends.

From your PTA...

Karen Landeck, PTA President

I hope you are enjoying our fabulous newsletters. Thank you Newscrafted! It has been a fabulous way to communicate to families and promote school spirit. If you frequent one of the businesses that support us please be sure to say thank you and if you know a business that would like to place an ad please contact our office. The size of our newsletter and the continuation of this service depends on our advertisers.

Thanks to your donations Matsuyama won ReUse-its generous \$1,000 prize beating other area schools! We collected over 6780 pounds of used goods. Together we hit this fundraiser out of the park and raised \$1,678.50. Thank you to ReUselt and the contest sponsors; HomesbyKimberlie.com, BigValleyMortgage.com, Florez bar & Grill and Kombat Soccer.

For another Matsuyama success, high fives all around for Matsuyama for submitting 3,900 Box Tops worth \$390.00! Year to date that is \$950! The next contest is on now through April 30th. Spot. Clip. Submit. \$ Don't forget to keep on collecting Labels for Education, too! Thank you coordinators, Deb Owyang and Yumiko Osaki. The PTA sponsored some key events last month. For example, our PTA sponsored a fun, educational assembly presented by Phil Tugla. Thank you Mary Kwong our assemblies' coordinator. The PTA also gave every student a free book, this happened because of our coordinators Ms. Won, Kristen Crawford, Cherissa Chew and Karen Arwakara.

The Cherry Blossom Festival is Friday, 3/21 4-6 pm and the talent show is around the corner on Friday, April 25th. For more information on our talent show contact our chairmans Rege and Vicki Farina.

Running our great programs and raising money for our school takes many volunteers. I am always so impressed by how many full time working parents, crazy schedule parents of 4+ kids and dedicated & enthusiastic parents give their time. We need more help to keep up this stamina and are at risk of eliminating programs. Contact matsuyamapta@gmail.com if you are able to help contribute.

Student Staff Spotlight Mrs. Lee by Genesis Crowley

Mrs. Lee has worked at Matsuyama Elementary School for 14 years. Ever since she was in elementary school, she dreamed of becoming a teacher. She has always loved kids, but her favorites were her daughters, Molli & Whitney. Before a career in teaching, Mrs. Lee worked in a restaurant as a waitress, cook, and dishwasher. Mrs. Lee has taught at several grade levels from Pre-School through 6th grade. Her favorite subject teaching is literature because she enjoys reading and writing. Currently, Mrs. Lee teaches 2nd grade and has been very active in helping to develop the Gifted and Talented Education Program at Matsuyama Elementary. Mrs. Lee has many more successful, happy years here at Matsuyama before she reaches retirement.







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